



For Supervisor's use only

2

90287



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Level 2 Mathematics, 2003

90287 Solve problems using a coordinate geometry method

Credits: Two

9.30 am Wednesday 19 November 2003

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

Show ALL working.

If you need more space for any answer, use the page provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement Criteria			For Assessor's use only		
Achievement		Achievement with Merit		Achievement with Excellence	
Solve problems using a coordinate geometry method.	<input type="checkbox"/>	Solve problems involving a combination of at least two coordinate geometry methods.	<input type="checkbox"/>	Choose and apply a variety of coordinate geometry methods to solve problems.	<input type="checkbox"/>
Overall Level of Performance			<input type="checkbox"/>		

You are advised to spend 25 minutes answering the questions in this booklet.

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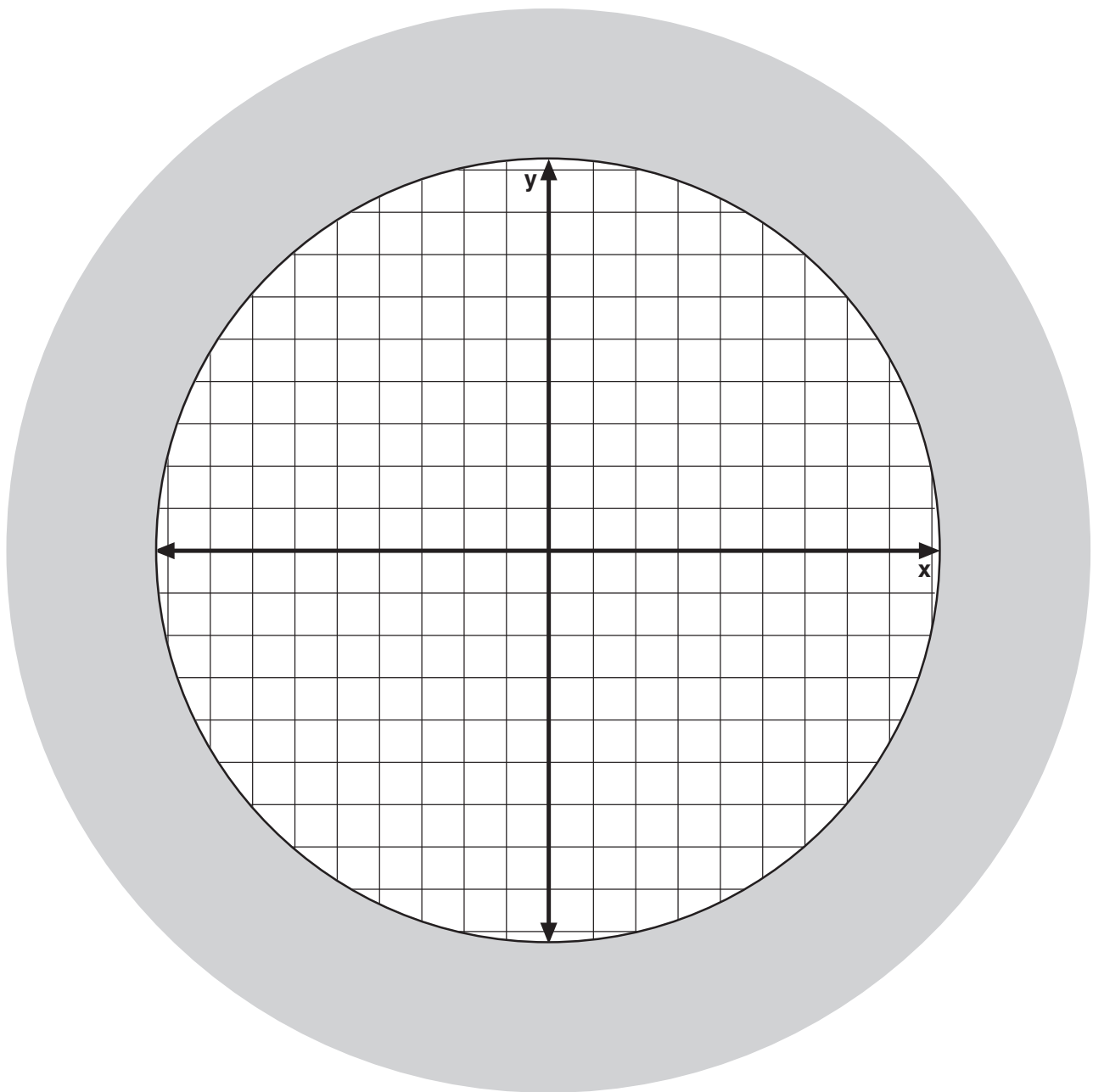
CONSTELLATION HERBERT

One night, Elizabeth was looking through her telescope at the sky.

Use coordinate geometry techniques to solve ALL questions.

Use the axes shown on the grid below to help answer these questions.

Note: The grid lines are 1 light year apart. The stars have single letter names.



Show ALL working.

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QUESTION ONE

- (a) Calculate the distance between the star **A** (4, 5) and the star **B** (0, -3).

- (b) Find the equation of the line passing through the star **A** (4, 5) and the star **B** (0, -3).

- (c) Trish's Comet passes through the point (4, 2) and follows a path parallel to the line $y = -3x + 1$.

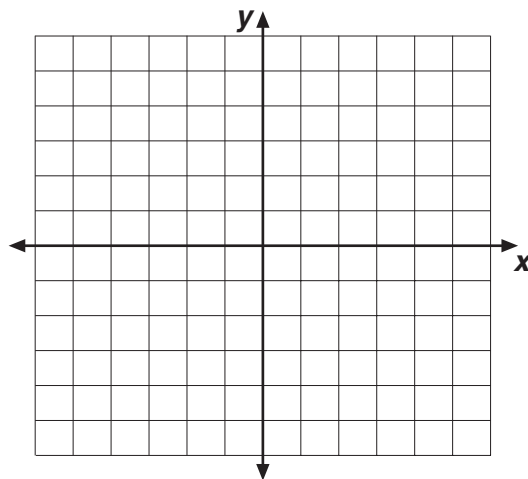
Find the equation of the path that Trish's Comet follows.

QUESTION TWOAssessor's
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David's Comet follows a path equidistant from the star **B** $(0, -3)$ and the star **D** $(-6, 0)$.

Find the equation of the path that David's Comet follows.

You may use this grid for working.



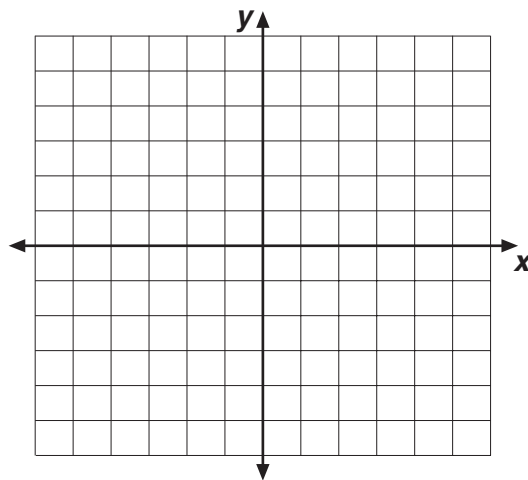
QUESTION THREEAssessor's
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The three stars **A** (4, 5), **B** (0, -3) and **D** (-6, 0) form a triangle.

John's Comet follows a path along the median of this triangle through the star **D** (-6, 0).

Find the equation of the path that John's Comet follows.

You may use this grid for working.



The equation of the line passing through the star **A** (4, 5) and the star **C** (7, -4) is given by $3x + y = 17$.

Calculate the length of the altitude of the triangle **ABC** through vertex **B** $(0, -3)$.

[illegible]

A blank coordinate plane with a grid. The horizontal axis is labeled 'x' and the vertical axis is labeled 'y'. The grid consists of 12 columns and 12 rows, with the origin (0,0) at the center. The x-axis and y-axis are represented by arrows pointing in the positive and negative directions.

Rona's Comet follows a path that can be modelled by the equation $y = \frac{1}{2}x + 4$.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

A blank coordinate plane with x and y axes and a grid. The x-axis is horizontal and the y-axis is vertical, intersecting at the origin. The grid consists of 10 units in both the positive and negative directions for both axes.

**Extra paper for continuation of answers if required.
Clearly number the question.**

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Question
Number

[illegible]